



One Day International Multidisciplinary Conference

National Youth Day, January 12, 2025

"Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development"

Teachers' Training College, Bhagalpur(Bihar) India

Affiliated with Tilka Manjhi Bhagalpur University (TMBU) in collaboration with

International Council for Education, Research and Training
(ICERT), India & USA



Indian Youth Icon
Award 2025



05:30 pm to
07:30 pm



Sunday
January 12, 2025

- Participation: Free
- Participation & Paper Presentation Fee is \$15 USD/Rs. 1000
- Paper Presentation and Publication fee is Rs. 2000
- Participation, and a presentation certificate will be provided to the participants

[Register Now](#)

Scan to Register



For more details, please visit
www.icert.org.in/conferences

Best Paper Presentation Award and Publication
opportunity in WoS Journal and ICERT International
Journal

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www.icert.org.in



One Day International Multidisciplinary Conference

National Youth Day India, January 12, 2025

"Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development"

Teachers' Training College, Bhagalpur, Bihar

Affiliated with Tilka Manjhi Bhagalpur University (TMBU)

International Council for Education, Research and Training (ICERT)

Warm Greetings!

Teachers' Training College, Bhagalpur, (Bihar) India, in collaboration with International Council for Education, Research and Training (ICERT), India & USA, are organizing One Day International Multidisciplinary Conference on "Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development" on January 12, 2025 in online mode.

About the conference: Objectives & Sub-Themes

Multifaceted issues addressed in UN SDGs, like climate change, poverty, and human rights, education, justice, etc., require knowledge and skills from different disciplines. Interdisciplinary education can help people understand and act on complex problems. Achieving SDGs requires a multidisciplinary approach that involves not only expert from single discipline/ disciplinarian, but also experts from other fields including all service sectors.

Professional, academicians, scholars, researchers, psychologists, special educators, practitioners, and Postgraduate/ Graduate students are invited to submit their abstracts to be considered for presentation at the Conference. Speakers and presenters will share new concepts, best practices, knowledge, experience, theories, and solutions, with a focus on promoting learning, professional development, education, and inspiration among professionals and academics in their respective fields.

The conference focuses on (but is not limited to) all areas of theoretical and empirical research in the following fields:

Arts, Culture, Humanities, Science, Law, Management, Social Sciences, Technology, Health, Engineering, Mass Media, Journalism, School Education, Higher Education, Banking, Economics, Languages, Commerce, etc. A few sub-themes are given below, but not limited to:

Management & Commerce

- ❖ Integra2ting Indigenous Knowledge in Organizational Leadership
- ❖ Indigenous

Entrepreneurship and Innovation2

- ❖ Sustainable Resource Management and Environmental Stewardship

Registration Link: <https://forms.gle/oiNPnCu2WJh19HP17>

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- ❖ Cultural Diversity and Inclusive Workplaces
- ❖ Corporate Social Responsibility and Indigenous Partnerships
- ❖ Education 2and Capacity Building in Indigenous Contexts
- ❖ Future Directions: Advancing Indigenous Development in a Global Context
- ❖ Indigenous Business Models & Sustainable Supply Chain
- ❖ Financial Inclusion and Indigenous Communities
- ❖ Foreign Portfolio Investment
- ❖ Risk, Risk Management and Risk Governance
- ❖ E-commerce for Indigenous Artisans
- ❖ Inclusive Finance and Banking.
- ❖ Innovation and Tradition in Commerce
- ❖ Indian Trade and commerce with other countries
- ❖ Technology and Innovations in HR
- ❖ Data-driven Analytics and Business Management
- ❖ Logistics and supply chain management
- ❖ The Strategic risk-taking organization
- ❖ Managing change: Innovation and Diversity
- ❖ Digital Marketing
- ❖ Value Based Enterprise
- ❖ Petroleum & Natural Risk Management
- ❖ Skilling for the Future
- ❖ Power of social media in media entrepreneurship

- ❖ **Media & Communication**
 - Tools and Techniques of Indigenous StoryTelling
 - Media Ethics and Indigenous

- Representation2
- News Reporti2ng
- Indigenous Media and Entrepreneurship
- Digital Media and Indigenous Journalism
- Indigenous Media and Development Journalism
- Community Media and Indigenous Empowerment
- Digital Media Technologies for Indigenous Outreach
- Media Literacy and Indigenous Perspective
- Indigenous Filmmaking and Cultural Revitalization
- Collaborative Media Partnership with Indigenous Communities
- Power of social media in media entrepreneurship
- Teaching English, Critical Writing and Literacy Education
- Press and the Freedom of Information exchange and dissemination
- Education, Learning, Demographics and Pedagogy
- The challenges of modern English literature
- Professional jargon on social media
- Languages and Cultural Identity
- AI and Languages
- Literature, religion and Gender
- Digitalization in publication
- Challenges of authors
- Neuro-linguistic programming and languages
- Artificial intelligence, big data & analytics in communication industries
- Advertisement, Print Media, Social-Media, Television Media and Public Relations
- Identity, Post-Truth & Media
- Communication, Culture & new norms
- Language Education & Teaching

- ❖ Information Technology
- ❖ Block chain and Indigenous Resource Management
- ❖ ICTs for Sustainable Development Goals (SDGs)
- ❖ Application of Technology in

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Education and Training

- ❖ Cyber Security and Data Sovereignty.
- ❖ Cryptography in Mobile and Wireless Communications
- ❖ Digital signature and key management
- ❖ Privacy and security in healthcare
- ❖ IOT security
- ❖ Smart Technologies for Sustainable Resource Management.
- ❖ Digital Preservation of Indigenous Knowledge.
- ❖ Geospatial Technologies for Environmental Conservation.
- ❖ Community-Based Environmental Monitoring Systems.
- ❖ Mobile and Web Applications for Environmental Education.
- ❖ Graph Neural Networks (GNNs) and Applications
- ❖ Data Science and Machine Learning
- ❖ Emerging Trends in Generative AI
- ❖ Augmented Reality and generative AI
- ❖ Social Media Analytics
- ❖ Security challenges in the era of deepfakes
- ❖ Differential Privacy in Machine Learning
- ❖ Human-AI Collaboration: Integrating Generative AI into Decision Support Systems
- ❖ E-Learning, Technology and Mass Education

Social Sciences

- ❖ Youths of present
- ❖ Gender & Disability
- ❖ Parents as equal partners in the intervention process for children with disabilities
- ❖ Understanding transition in the life of persons with disabilities across life span, infant, children, adolescent and old age
- ❖ Labor, Employment and Law at workplace
- ❖ Role and contribution of Veer Savarkar in Indian freedom struggle: An historical analysis
- ❖ Life and legacy of Veer Savarkar
- ❖ Contribution of Neta Ji Subhash Chandra Bose to Indian Society
- ❖ Community Based Rehabilitation
- ❖ Social Security and Legal Aspect in Disability Rehabilitation
- ❖ Research in Disability Rehabilitation
- ❖ Disability rights and status in India, policy & programs
- ❖ India: The New Emerging Power of The World
- ❖ Teaching Social Sciences, Management, Humanities with New-Emerging Standards
- ❖ Emotional Well-Being, Psychological Health and Academic Affairs
- ❖ Community Development
- ❖ Basic research & documentation for persons with disability
- ❖ The emergence of new global political-socio-economic communication
- ❖ Changing trends of foreign trade in the context of developing countries
- ❖ Parenting, social support, Addiction and stigmatization

Interdisciplinary/ Multidisciplinary

- ❖ Psychological and social impact of virtual networks

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- ❖ Social factors in adolescence and its development
- ❖ Perspectives of Identity, Migration and Displacement in literature
- ❖ Epidemic and Pandemic in literary History
- ❖ Gender issues and border in literature
- ❖ Health and the environment
- ❖ Entrepreneurship and Innovation
- ❖ Experiential learning and Inclusive Education
- ❖ Approaches to Curriculum Development in context to inclusive education
- ❖ Learning Disability: Inclusion and Technology
- ❖ Socio-Emotional Aspects of Learning Disability
- ❖ Understanding and managing Humanities, Arts, and Social Sciences, Social-Media and Social Networking
- ❖ Neta Ji Subhash Chandra Bose: Ideas of Nationalism and Gender Equality
- ❖ Ensuring safety for children with disability
- ❖ Media & Disability
- ❖ Gender & Disability
- ❖ Industry and Pollution
- ❖ Labour, Employment and Law at workplace
- ❖ Pesticides and effect on health
- ❖ Understanding Inclusion of persons with disabilities in Poverty Alleviation Programmes
- ❖ Physical Education, Recreation, leisure & Sports for people with disabilities
- ❖ Parents as equal partners in the intervention process for children with disabilities
- ❖ Data Science and Machine Learning

- developmental disabilities
- ❖ Learning Disability: Assessment, Diagnosis and Intervention
- ❖ Learning Disability and its Differential Diagnosis
- ❖ STEAM Education
- ❖ Pollution Control
- ❖ Human Environment
- ❖ Environment and Development
- ❖ Climate, Energy and Environment
- ❖ Environmental engineering and the ethics of science
- ❖ Changing nature of India-US relations
- ❖ The role of (cross)disciplinary differences in teaching and learning processes
- ❖ Role of Women and Tribes in pandemic and social sustainability
- ❖ Understanding transition in the life of persons with disabilities across life span, infant, children, adolescent and old age
- ❖ Application of Technology in Education and Training
- ❖ Community Based Rehabilitation
- ❖ Social Security and Legal Aspect in Disability Rehabilitation
- ❖ Research in Disability Rehabilitation
- ❖ Disability rights and status in India, policy & programs
- ❖ India: The New Emerging Power of The World
- ❖ Gender Dimensions of Disability in the Global Context
- ❖ Pre vocational & Vocational Skills programs for persons with disability
- ❖ Teaching Social Sciences, Management, Humanities with New-Emerging Standards
- ❖ Sciences, Technology and Changing Societies

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- ❖ Emotional Well-Being, Psychological Health and Academic Affairs
- ❖ Neta Ji Subhash Chandra Bose ideas and Indian youth
- ❖ Higher Education, Policy, Research and Community Development
- ❖ E-Learning, Technology and Mass Education
- ❖ Teaching English, Critical Writing and Literacy Education
- ❖ Banking Laws and Regulations
- ❖ Press and the Freedom of Information exchange and dissemination
- ❖ Education, Learning, Demographics and Pedagogy
- ❖ International Trade Laws
- ❖ Covid-19 Pandemic & Post Pandemic: Technologies and Education
- ❖ Biodiversity: Dynamics & Crisis
- ❖ Sustainable Ecosystem and Environmental Management
- ❖ Environmental Geography and Environmental Impact Assessment
- ❖ Air, Water, Soil & Noise Pollution and Control Strategies
- ❖ Creativity & Innovation in the digital economy
- ❖ Legal Issues in Digital Economy
- ❖ Economic Challenges and Opportunities in the New Normal
- ❖ Financial Management in the new normal
- ❖ Sustainability of Organizations during and post-pandemic
- ❖ Artificial Intelligence, Cognitive Computing and Green Energy
- ❖ New Trends in Hospitality Sector
- ❖ Artificial intelligence, big data & analytics in communication industries
- ❖ Power of social media in media entrepreneurship
- ❖ Shift in Global Economic Policies to Achieve SDGs during the Post-COVID19 Era

- ❖ Changing Public Policies for Inclusive Development of Village / Town / Metropolitan Cities
- ❖ Chemical engineering and biotechnology
- ❖ Challenges and prospects of South Asian countries
- ❖ The emergence of new global political-socio-economic communication
- ❖ Changing trends of foreign trade in the context of developing countries
- ❖ Parenting, social support, Addiction and stigmatization
- ❖ Psychological and social impact of virtual networks
- ❖ Social factors in adolescence and its development
- ❖ Indian Trade and commerce with other countries
- ❖ Technology and Innovations in HR
- ❖ Perspectives of Identity, Migration and Displacement in literature
- ❖ Epidemic and Pandemic in literary History
- ❖ Gender issues and border in literature
- ❖ Role of Women and Tribes in pandemic and social sustainability
- ❖ Reskilling the workforce to emerge stronger from the Covid -19
- ❖ Cultural narrative & Myths
- ❖ Identity, Post-Truth & Media
- ❖ Communication, Culture & new norms
- ❖ Advertisement, Print Media, Social-Media, Television Media and Public Relations
- ❖ Language Education & Teaching
- ❖ Humanism and Identity in literature: Hindi and the World
- ❖ Hindi in the global context
- ❖ Language, Culture & Society
- ❖ Psychological intervention in the treatment of psychotic symptoms
- ❖ Promotion of school mental health programmes

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- ❖ Changing nature of India-US relations
- ❖ Data-driven Analytics and Business Management
- ❖ The role of (cross)disciplinary differences in teaching and learning processes
- ❖ Psychological assessment in persons with mental retardation and associated conditions
- ❖ Understanding and managing developmental disabilities
- ❖ Learning Disability: Assessment, Diagnosis and Intervention
- ❖ Biomedical and Civil Engineering
- ❖ Learning Disability: Inclusion and Technology
- ❖ Socio-Emotional Aspects of Learning Disability
- ❖ Strategies for Sensori-motor development in young children with special needs
- ❖ Health and the environment
- ❖ Entrepreneurship and Innovation
- ❖ Experiential learning and Inclusive Education
- ❖ Approaches to Curriculum Development in context to inclusive education
- ❖ Integrating Therapy with school activities
- ❖ STEAM Education
- ❖ Pollution Control
- ❖ Human Environment
- ❖ Environment and Development
- ❖ Climate, Energy and Environment
- ❖ Applied Mathematics

- ❖ Environmental engineering and the ethics of science
- ❖ The environment and technological advancement
- ❖ Environmental sustainability
- ❖ The challenges of modern English literature
- ❖ Professional jargon on social media
- ❖ Languages and Cultural Identity
- ❖ AI and Languages
- ❖ Literature, religion and Gender
- ❖ Digitalization in publication
- ❖ Challenges of authors
- ❖ Neuro-linguistic programming and languages
- ❖ Polymer Science
- ❖ Indian knowledge tradition and Indian languages in Global Context
- ❖ Corporate Social Responsibility
- ❖ Language Education & Teaching
- ❖ Environmental sustainability
- ❖ AI and Languages
- ❖ Organization Management
- ❖ Literature, religion and Gender
- ❖ Challenges and prospects of South Asian countries
- ❖ Global Peace and International Conflicts
- ❖ India: The New Emerging Power of The World
- ❖ International Arms market and India
- ❖ Indian Trade and commerce with. US, China, Russia, EU, ASEAN

Any other relevant topics related to the main theme or disciplines mentioned above, and UN SDGs.

Only original and previously unpublished work on a range of topics related to the conference theme will be accepted.

Call for Research Papers: Well researched papers on the theme/ sub-themes of the conference are invited from academicians, research scholars, students, professionals



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from different institutions. Abstracts of individual paper presentation proposals should be in about 300-500 words, in doc/word format. The participants should include in the abstract, details as to the title, name of author(s), University/Institution, and keywords.

A proceeding book of the conference including all abstracts (all presenters) with ISBN, papers presented during the conference, a print copy to physically present candidates, and soft copy to all, will be provided to all research presenters.

Best Paper Presentation Award: A Certificate of Best Paper Presentation, Best paper presentation award, will be awarded to two best presenters from each technical session.

Paper Publication: Authors who will present their research papers in the conference will be eligible to send their research paper (same as presented or different) for publication in following Journals:

ICERT International Multidisciplinary Journals, peer reviewed academic/ scholarly, open access journals with DOI. To know more about the journal, please visit www.icert.org.in. Accepted papers will be published in April 2025

Web of Science Journal (Only Discipline/ Subject Specific)

Journal of Polymer and Composites: 2321-2810(e) is a peer-reviewed Hybrid open-access journal of engineering and scientific journals indexed in Web of Science and UGC Care List. To know more about the journal please visit: Journal Of Polymer And Composites STM Journals

If accepted, articles will be published in special issue of above journals, which will be available online on journal website.

Submission Guidelines:

- Full length papers should not exceed 6000 words don't add endnotes or footnotes.
- For English Full paper: It should be typed in Microsoft Word. The font should be "Times New Roman" with "12" size for matter, 16 size in bold for title, 14 size in bold for main headings & 12 size in bold for sub-headings, having line spacing of 1.5 inch and one-inch custom margin on all sides & A4 Size Paper.

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- For Hindi Full paper: It should be typed in Microsoft Word in "Unicode" with font size 14 for content, 16 bold for title & 14 bold for headings, having line spacing of 1.5 inch and one-inch custom margin on all sides.
- A Uniform Style for Citation should be strictly adhered to while submitting full length papers.
- All in-text citations must be hyperlinked with the references (cross-reference). Use the word reference tab for cross-referencing and hyperlinking. We also recommend you use Mendeley or other referencing tools.
- Submit a brief profile of the author on the Word file/ doc file, which should not exceed more than one page, and try to keep it as brief as possible.
- Each article must be submitted with an impact statement of not more than 150 words.
- References/ bibliography must be serialized as 1, 2,
- Include ORCID in your article.
- Must check grammar under the review tab of MS Word
- You could read more [Submission Guidelines | ICERT](#)

You could read more about the journal here [Edumania | ICERT](#)

Awards (International Felicitation)

Indian Youth Icon Award 2025

Applications are invited from professionals, academicians, health professionals-teaching faculty, industry professionals-trainer/ leaders, and social reformers/ educationist for the prestigious international award "**Indian Youth Icon Award 2025**", for their excellence in education, innovations in academics, research, social welfare, and youth empowerment, will also be presented by the ICERT to recognize prominent personalities for their respected achievements & contribution in their respective fields and society as per the category and the eligibility.

ICERT Indian Youth Icon Award recognize the professionals from different disciplines who have positively contributed towards Indian youth empowerment and are continuously enriching education/ research fraternity & society with their distinguished services.



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Eligibility Criteria:

1. The application must have the minimum 30 yrs. age
2. The applicant must have demonstrated keen learning attitude, and achievements in life.
3. Applicants must have adequate experience in education, industry, social welfare or other discipline, and have positively contributed towards youth empowerment.
4. Must mention your social contribution and achievement in the profile before uploading in registration form.
5. Your profile must consist of
 - (i) Your full name as per your academic/ government approved identity document, and DOB.
 - (ii) Current work affiliation and job title, and contact info.
 - (iii) Educational qualification including degree, courses etc., with dates, and institution names,
 - (iv) Current and past employment with institution name, dates, and title
 - (v) Award citation and honours if any
 - (vi) Research experience with journal name and ISSN number with volume and issue number
 - (vii) Social welfare activities with evidences, social profile links/ identifiers, etc.

Award nomination is not a matter of award recognition claim, all nominations will be screened by the Award Screening Committee, the committee decision will be final and selected members will be informed via ICERT email: awards@icert.org.in

Conference Fee:

Participation: Free

Participation & Paper Presentation Fee is \$15 USD/Rs. 1000 (Rs. 500 for each co-author, co-author need not to register separately, mention the detail of the co-author in registration form)

Participation, Paper Presentation and Publication fee is Rs. 2000 for publication in ICERT International Multidisciplinary Journals.

Registration Link: <https://forms.gle/oiNPnCu2WJh19HP17>



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Award nomination & Processing fee is \$30 USD/Rs. 3000

A fee of \$40 USD/Rs. 3500 for conference participation, research paper presentation and award nomination. (For one author, 500 additional fee for each co-author)

A fee of Rs. 4000 for research paper presentation, publication and award nomination. (For one author, 500 additional fee for each co-author)

Fee for ICERT members is \$30 USD/Rs. 3500 including conference participation, paper presentation, publication and award nomination.

A soft copy and printed copy of the conference participation, and a presentation certificate will be provided to the participants, as per category.

A soft and hard copy of the Award Certificate, Printed & Framed Award Certificate will be provided to each awardee.

Date of conference: Sunday, January 12, 2025

Time: 05:30 pm to 07:30 pm (Indian Standard Time)

Kindly note that the last date of the following:

Last date of registration: Jan 05, 2025

Last date of submission of abstract: Jan 05, 2025

Last date of Award Application: Jan 05, 2025

Full Paper Submission: Jan 30, 2025

Send abstract and full paper at: conferences@icert.org.in

Early submissions are greatly appreciated

Click on below link for registration: <https://forms.gle/oiNPnCu2WJh19HP17>

Conference Committee

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Dr Manisha, Executive Director, Professional Development Division, ICERT

Dr. Manisha Digambarrao Asore, Associate Professor and Head, Department of Education, Dr.Babasaheb Ambedkar Marathwada University, Sub Campus Osmanabad

Convener(s)

Mr. Saket Bihari, Assistant Professor, Teachers' Training College, Bhagalpur Bihar India

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